

Stay@School
First Workshop on Module 5 “External Support and Cooperation”
Liège (Belgium), 6 March 2013

Minutes

Participants

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Francis Mulder, School Mediation Service

Leila Slimani, AMO AMOS, Brussels and Institut Saint-Luc, Liège

Sandra Gerard, SDJ (Youth Right Service)

Denis Niessen, HELMo-CFEL (higher education)

Hervé Kerckhaert, School Mediation Service

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Julie Orban, Institut Saint-Joseph Jambes

Erika Benkö, Université de Paix

Nicolas Bernard, Teachers Training Centre of Province de Liège

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This workshop aimed to introduce the experiment of Module 5, dedicated to “External Support and Cooperation” strategies.

Here are the topics that were successively addressed, in accordance with the workshop agenda.

Collection of experiences

Each participant evoked the cooperation strategies used in their daily practice and the difficulties encountered with pupils at risk of school dropout.

To complete those individual experiences, the School Mediation Service in the Walloon region (SMSW) presented how it provides external support to the secondary schools when they call for help to solve violence or dropout situations.

The participants also presented educational materials used in their daily practice:

- La “*Fiche Attitude*” (Behaviour Form) set up by The SMSW to be used in the schools for mediation purpose: tool developed in 2007 by the mediation service in order to identify expected behaviours/attitudes. Form/grid created according to the profile of the class with a playful aspect in order to catch the attention of the student who will give his/her opinion on his/her own behaviour. Its is an evaluation tool of school behaviours and students’ expectations. The idea is to encourage students to have hindsight on their own attitudes and to foster positive reinforcement. This tool is used as a “third party” in a mediation. The “*fiche attitude*” is assessed at the end of the week individually, but can be used collectively.
- “Belfedar”, game created by a psychologist within the framework of Université de la Paix. It is aimed to students and adults to foster coexistence, team spirit, cooperation. Participants found this game very interesting. For instance, Institut Saint-Joseph of Jambes consider using it to welcome new students next year. Cooperation games can also be used to begin the first day of school.

Experimentation of the Training Course

INFOREF presented Module 5: “External Support and Cooperation” using the website.

The participants were invited to further discover Module 5 and confront it to their own experience trying to answer the following questions:

- 1) Does this module echo in your personal experience and how?
- 2) What could (or should) be added to it?

They were asked to think about those questions and give answers before the virtual meeting dedicated to Module 5.

Experimentation of the Forum

INFOREF proposed to discover the comments posted in the Forum. The main topics discussed with the working group were **the use of videos** and **the internal and external interaction** of all the actors to fight against the early school leaving phenomenon.

Presentation of the transnational virtual meeting



Finally INFOREF presented the transnational virtual meeting scheduled on the 25th of March 2013 (at 15:00 CET) explaining its objectives and proceedings. The participants were invited to take part to that virtual meeting insofar as possible.

Discussion about the educational materials to be created

On the basis of the training course and especially the fifth module, the participants discussed about the educational materials to be produced during the next months. They imagined to create the Cube: an educational tool that aims to arouse reflection and discussion on the topic of early school leaving. Each of the six sides is dedicated to a factor of early school leaving and displays a student testimony along with a QR code directing to a video on the web. The videos and testimonies will be available on a specific blog created for the project purpose. The pattern for the cube and a guide addressed to teachers and educational staffs will be downloadable for free on this blog.

Time scheduling of the next workshop

At the end of the meeting, the participants agreed on the date of the next workshop (24th of April 2013).